Report on Parent-Teacher Meeting

Department of Zoology

Date: 10.05.2024

The Parent-Teacher Meeting (PTM) for the Department of Zoology was held on May 10, 2024, with the aim of fostering better communication between parents and faculty members regarding the academic progress, challenges, and overall development of students. The PTM saw a significant turnout, with both parents and teachers actively participating in discussions.

Agenda:

1. Welcome and Introductions: The meeting commenced with a warm welcome extended to all parents by the head of the department (i.c) Dr. Seema Jyoti, followed by brief introductions of the faculty members present.

2. Review of Academic Progress: The teacher provided an overview of the academic performance and progress of their respective classes with a detailed presentation, where individual student achievements, areas needing improvement, and strategies for academic success were discussed.

3. Discussion on Challenges and Solutions: Parents were encouraged to share any concerns or challenges faced by their children, both academically and personally. Tanuja Boro, faculty the dept. addressed these concerns and provided guidance on overcoming academic hurdles.

4. Co-curricular and Extracurricular Activities: The importance of participation in co-curricular and extracurricular activities for holistic development was emphasized. Krishna Das and Dr. Queen Saikia, the faculties of the dept. highlighted the various opportunities available within the department for students to engage in research, internships, and outreach programs.

5. Feedback and Suggestions: An open forum was provided by Bikash Rabha, faculty of the dept. for parents to share feedback and suggestions for improving the department's academic environment and support systems. Constructive feedback was welcomed and noted for future consideration.

6. Closing Remarks: Pritimoni Das, the faculty of the dept. offers vote of thanks with gratitude extended to the parents for their active participation and support in their children's education. Parents were encouraged to maintain regular communication with teachers and stay involved in their child's academic journey.

Conclusion:

The Parent-Teacher Meeting was a productive and enriching experience for all stakeholders involved. It served as a platform for meaningful dialogue, collaboration, and partnership in nurturing the academic and personal development of students. The department looks forward to building on the outcomes of the PTM and further strengthening the bond between parents, teachers, and students.



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